

## Student Leaps & Bounds & Baby Steps

The following are quotes from parents when asked what progress they noted in their child in an end-of-year survey.

\*Remember: There is no set formula or recipe and results may vary!

- \_\_\_\_\_ has learned and emotionally grown by leaps and bounds this year. He has begun to understand the dynamics of a classroom and school setting, and more importantly the curious, inquisitive, answer-seeking door has been opened.
- Large group dynamics (respect, rules, conflict resolution, sharing...), curiosity about things (questioning things, asking more questions...), reading, writing, adding up numbers, story writing and illustrations [have all improved].
- \_\_\_\_\_ is beginning to learn to read and says he has learned to read “a little” in Kindergarten. He has begun to listen better (sometimes!).
- improved writing skills, increased confidence in social skills.
- She has strengthened her skills in reading, writing, numbers/math; has learned more about the world at large, e.g. American History; increased confidence, and has made many friends.
- \_\_\_\_\_ has become a little more patient when doing certain tasks when they do not go as he planned. He has come a long way in his letter writing and beginning to read. He enjoys going to school and being with all his friends.
- The transition to public school and attending school every day was a big change, and I believe she made it very well. She also learned a lot in each of the basic areas. She is able to work more independently. She is a more able to follow what a group is doing and join in appropriately.
- Reading and spelling skills have improved, attention span is improving, more easily able to follow a daily routine.
- Maturity, sharing, math skills, fine motor skills, creativity, gross motor skills.
- Social skills somewhat improved, self-confidence, writing letters and numbers, excitement about school!
- She’s become more confident.
- Making new friends has been wonderful for him this year. I have seen him develop socially and emotionally which has built his self-esteem tremendously. Also, his ability to communicate better with other adults...and ask questions and become more involved verbally.
- Confidence in a group setting. Ability to communicate and share with her peers.
- \_\_\_\_\_ has learned to put together letters to form words and is beginning to read. She has good basic math skills.
- \_\_\_\_\_ has made many friends, learned new skills, and feels comfortable at school.

- His social skills and confidence have improved. He is more eager to take all sorts of risks. He has become more independent.
- He has learned to help others.
- He has become more independent and interested in friends. He has become more interested in a wide range of topics...He has learned an appreciation of cultures.
- Lots of skills – writing, inventive spelling, starting to read, Spanish, understanding of numbers, time, weather. Emotional growth too – more able to listen to others, empathize, share.
- Reading on his own, writing on his own – in sentences! (Amazing change in a short time!)
- She has gained confidence and the ability to make decisions and work well in a new school setting. She has gained strong pre-reading and reading skills, learned about patterns in math and in nature. She has taken the investigation of things and ideas in many creative directions.
- She has learned to love school.