

**Brackett School Improvement Plan  
2018-2019**

Melanie Cormier, Faculty Representative  
Allen Feinstein, Community Representative  
Tara O’Leary, Parent Representative  
Heather Peske, Parent Representative  
Nicole Schwartz, Faculty Representative  
Stephanie Anne Zerchykov, Principal

**APS Goal 1: Student Achievement:** The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrates social, emotional and wellness support.

**APS Strategic Initiative 1.1:** During the year, the vision of students as learners and global citizens will be aligned with a coherent connection between standards, transferable skills, and relevant educational experiences. This alignment will also ensure that all students have access to achieving this vision.

**School Goal:** To foster continuous instructional improvement in math and ELA through the use of data, collaboration and instructional support that enables all students to engage in challenging academic experiences grounded in defined, grade-level standards.

**Rationale (or Objective):** Research reveals that when students are engaged in experiential learning they develop a deeper understanding of the curriculum.

**Success Indicator(s):** Increase in MCAS scores grades 3-5, increase in students meeting benchmarks across all grade levels, improved targeted instruction in ELA and in math, improved academic growth

Key Actions	Person(s) Responsible	Timeline	Resources Needed	Progress/Evidence
Provide professional development experiences focused on: <ul style="list-style-type: none"> <li>● Conferring with readers and writers</li> <li>● Using strategies from Key Comprehension Routines and Reading Strategies Book</li> </ul>	District Reading coach  Teacher Leaders  Classroom teachers	November through March	Reading Strategy Text	
Implementation of TERC investigations 3.0 with support of building based math coach in grades 4-5	classroom teachers  Emily Veader, math coach	September through June	TERC curriculum	
Progress monitor– collect data about fact fluency and counting (K-3)	classroom teachers  Emily Veader, math coach	September through June		
Provide students in grades K-5 daily opportunities to develop habits of math discourse by increasing the number of opportunities they have to share their math thinking using precise math language both orally and in writing  Provide students with examples of written answers to encourage detailed	classroom teachers  Emily Veader, math coach	September through June		

responses for both open response and short answer type questions.				
Participate in Instructional Rounds	Brackett Staff	Year Long	Schedule for Instructional Rounds	

**APS Goal 2: Staff Excellence and Professional Development:** The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching and an evaluation framework that fosters continuous improvement.

**APS Strategic Goal 2.1:** To ensure the success of all students, Arlington Public Schools will continue to enhance and refine and communicate its comprehensive multi-tiered system of supports as a framework to improve student outcomes PK – 12 in academics social emotional competencies, cultural competency and college and career readiness. This will provide universal high-quality core educational experiences in a safe and supportive learning environment with supplemental and targeted interventions/supports for students who experience academic and/or behavioral difficulties identified through a refined student support team process. Teachers and staff will have professional development in topics of cultural competency as part of the district's overall focus on social-emotional growth.

**School Goal:** To foster and maintain a positive, supportive, and respectful school community where all students' social and emotional needs are met.

**Rationale (or Objective):** To ensure that all students feel safe, cared for, and valued in their school environment.

**Success Indicator(s):** Completion of Open Circle lessons, school assemblies and professional development workshops, increased ability to de-escalate children in crisis situations, improvement in school culture, consistent language and expectations in all settings, decrease in referrals to the school social workers

Key Actions	Person(s) Responsible	Timeline	Resources Needed	Progress/Evidence
Implement Responsive Classroom across grade levels	Classroom teachers Specialists	Year Long	Responsive Classroom Texts and materials	
Continuation of the implementation of Second Step Bullying Prevention Curriculum	Social Workers	November - June	Second Step Curriculum materials	
Social Thinking Curriculum	Kindergarten and First Grade teachers Jenny Loop, Social worker	September 2017 through June 2018	Social Thinking Curriculum Materials	
Diversity Committee <ul style="list-style-type: none"> <li>• Culture and Creativity Night</li> <li>• Hold listening sessions in order to understand student and family perspectives on</li> </ul>	Diversity Committee	Year Long		

<p>current state of diversity and inclusion and how it impacts student experience</p> <ul style="list-style-type: none"> <li>● Conduct periodic school self-assessment surveys (climate studies) to identify issues and implicit biases with regards to racial differences, economic class differences, gender variation, diverse learning styles and special needs, and for the purposes of identifying actions to reduce related challenges and to track progress</li> <li>● To support students' social and emotional learning, host educational events for parents about diversity and inclusion issues</li> </ul>				
<p>Pilot Rainbow Alliance after school club, the goal of which is to build awareness about LGBTQ+ issues in an age appropriate manner</p>	<p>AnitaCristina Calcaterra  Michael Aboulafia</p>	<p>Year Long</p>		