



## **Peirce School Improvement Plan 2018-2019**

### **Peirce School Advisory Members**

Karen Hartley, Peirce Principal  
Christina Perkoski, 5th Grade Teacher  
Nicole Hayes, 4th Grade Teacher  
Magali Olander, Peirce Parent  
Kathy Le, Peirce Parent  
Michele Bazirgan, Peirce Parent

### **Perseverance**

To Keep At It Despite Difficulties

### **Effort**

To Try Your Hardest In All You Do

### **Integrity**

To Behave In A Truthful And Thoughtful Way

### **Responsibility**

To Be Accountable For Your Actions

### **Cooperation**

To Work Together In A Considerate Manner

### **Excellence**

To Be The Best You Can Be

**“Strive To Shine: As A Student, As A Friend”**

## **Peirce School Mission Statement**

Peirce School Works To Provide A Safe And Nurturing Environment In Which Students Strive For Academic Excellence. It Is Our Goal That Staff, Parents And Students Treat Each Other With Mutual Respect And Feel A Sense Of Community. By Working Together, We Aim To Prepare Students To Be Capable, Caring, Responsible, And Industrious Citizens In A Diverse, Multicultural World.

In Order To Achieve The School's Mission, It Is Essential That Parents, Teachers And School Staff Work Together To Help Students Develop Academic And Social Skills That Foster Confidence And Build Self-Esteem. We Expect That Students Will Be Active Participants In Realizing The School's Mission By Striving For Academic Achievement And By Being Accountable For Their Actions.

### **We, As The Peirce Community Of Staff, Parents And Students Will:**

Respect Ourselves And The Rights, Feelings And Property Of Others

Cooperate And Be Considerate Of Others In Words And Actions

Be Honest And Responsible For Our Actions

Be Caring, Courteous And Helpful To Others

Act As Positive Role Models For Students And Our Peers

Support Each Other In Our Efforts To Learn And Teach

### **We, As Teachers, Staff And Parents, Will Teach Students To:**

Honor And Celebrate Each Other's Individuality

Show Respect For Others Regardless Of Our Differences

Take Responsibility For Our Actions And Learning

Develop And Maintain Positive Interpersonal Relationships

Develop Positive Ways To Resolve Conflicts

Support One Another To Accomplish The School Mission

**APS Goal Objective 1: Student Achievement** The Arlington Public Schools Will Ensure That Every Graduate Is Prepared To Enter And Complete A Post Secondary Degree Program, Pursue A Career, And Be An Active Citizen In An Ever Changing World By Offering A Rigorous, Comprehensive, Standards Based And Data Driven K-12 System Of Curriculum, Instruction, And Assessment That Integrate Social, Emotional And Wellness Support.

**APS Goal Objective 1.1** Students Will Engage In Curricula That Are Designed In Response To The District's Vision Of Student As Learner, Remain In Alignment With State Standards, And Coherent Within Each Discipline.

**Peirce Goal 1: ELA - Encompassing Additional Reading Support And Expanding Writing Across Curriculum: We Will Focus Reading Support At The Early Grades, As This Is Where The Largest Impact Can Be Made To Ensure Students Are Ready To "Read For Knowledge" By Fourth Grade.**

**This Work Aligns With District Goals That Focus On Student Achievement And Ensuring That Students Are Engaged In Curricula That Are Aligned With The State Standards, Coherent Within Discipline, And Focus On Department/School Designed Transferable Skills. (Objective 1.1 Under Goal 1)**

Action	Staffing	Resources	Success Indicator	Progress
Discover Cross Curricular Opportunities for Writing in Social Studies, Science and Math	Teachers, Dept Heads, Coaches	Teacher time and CPT time	Faculty meeting report out in May	Reading Coach and Grade 3 teacher Crystal Power worked on SS and ELA integration
Utilize The Additional .6 Reading Support To Engage In Early Intervention	Title One Tutor, Reading Teacher, Teachers	Reading Staff, Timing Within Classroom ELA Block	More Early Intervention (Specifically In K) Than Last Year	Completed

**Peirce Goal 2: To Collaborate In Teams To Align Our Curriculum, Instruction And Procedures With Our Social/Emotional Work Around Our Safe And Supportive Schools Work In 2017. (Continued From 2017-2018 And Part Of Our SASS Plan)**

Action	Staffing	Timeline	Resources	Success Indicator	2019 Progress
Continue To Revise Our SST Procedures To Align With Our SASS Work	SASS Team, All Staff	2018-2019	Leadership Team And SST Team Using SST Time To Discuss New DCAP Accommodations And Student Need	Fewer Students Brought Through A Core Evaluation	
Expand RC To All Classroom And Specialists	All Staff	2018-2020	"The First Six Weeks Of School" "Elementary Advanced Training"	RC Practices Observed In All Peirce Areas	Continue next year
Align All Common Language To RC And "The Power Of Our Words"	All Staff	2018-2019	Teacher Were Given "The Power Of Our Words"	2 Faculty Meetings Dedicated To Work Around "Words" And "Morning Meeting"	Continue to next year
Support K And 1 Classrooms With Social Thinking	Social Worker	2018-2019	Time For The Social Worker To Push Into Classrooms For Lessons	6 week cycles in K and 1st	Continue for next year
Support K and 1 Classrooms With Zones Of Regulation	Social Worker	2018-2019	Time	6 week cycles in K and 1st	Continue for next year
Utilize Faculty Meeting Time to present our next steps, incorporating Mindset and Cultural Responsiveness	Staff	2018-2019	Faculty Meeting Time	June faculty Meeting	Completed

**APS Goal Objective 1.2 Students Will Develop Their Social And Emotional (SEL) Skills** Through Age-appropriate SEL Instruction That Includes An Awareness Of Cultural Bias, And By Learning In Classrooms Where Responsible Decision Making, Empathy, And The Importance Of Positive Relationships Are The Norm.

**Peirce Goal 3: To Build A Safe, Supportive And Culturally Responsive School Community With Consistency In Norms, Language, Expectations, And Teaching Of Social And Emotional Skills So That All Students Are Able To Successfully Participate And Meet Their Full Potential. (Continued From 2017-2018 As Part Of Our SASS Plan)**

Action	Staffing	Timeline	Resources	Success Indicator	2019 Progress
Expand RC	All Staff	2018	The First Six Weeks Of School	Feedback Surveys 2019	
Utilize "Playworks" And expanded recess schedule to improve recess	Lunch Monitors, Teachers, Teaching Assistants	2018	Playworks Staff And Materials	Staff Training 10/9/18; Kick Off Assembly 10/12/18	Training completed, Will see if the schedule allows for more lunch support in Playworks roll out
Expand Use Of Flexible Seating In Grades 3-5	Grades 3-5 Teachers	2018-2019	Donor's Choice Campaign For Grades 3-5 Classrooms.	Fully Funded Campaign Will Provide Individual Classrooms With Flexible Seating Options, As Well As Initiate A "Resource Bank" For All Classrooms	Try again next year

**APS Goal Objective 2: Staff Excellence And Professional Development** The Arlington Public Schools Will Recruit, Hire, Retain, And Build The Capacity Of A Diverse Staff To Be Excellent Teachers And Administrators By Providing High Quality Professional Development Aligned To Needs, Instructional Support, Coaching, And An Evaluation Framework That Fosters Continuous Improvement.

**APS Goal Objective 2.1** Professional Learning For Educators Will Reinforce Targeted Components Of The Academic Curriculum, Social Emotional Competencies And Pedagogy, And Will Emphasize Culturally Responsive And Data-informed Instructional Practices That Support Student Learning And Growth.

**Peirce Goal 4: Teachers And Staff Will Continue To Participate In Professional Development, Utilize Data, and work with the community To Ensure That We Use Culturally Responsive Teaching Strategies In Our Practice.**

Action	Staffing	Timeline	Resource	Success Indicators	Progress
Form The Peirce Diversity Committee (DIG)	Principal, Parents, Teachers, Carlos Hoyt	10/18	Time and community participation	Formation Of The Committee And Mission Statement	completed
Utilize Iready And MCAS 2.0 Data To Ensure Equity Across Sub Groups	Principal, Coaches, Teachers	2018-2019	MCAS 2.0 And Iready Data, Time To Study Data	Teachers in grades 3-5 utilize data to inform their instruction	New equity goal to evolve from this
Using That Data, Form Plans To Improve Student Performance	Teachers, Coaches, Principal	2018-2019	CPT and Data time	Teachers in grades 3-5 utilize data to inform their instruction	
Continue Last Year's Work On "Culturally Responsive Teaching And The Brain"	Principal, Staff	2018-2019	Faculty Meeting Time	2 Faculty meetings dedicated	complete

**APS Goal Objective 4: Operations, Communications and Stakeholder**

**Engagement** The Arlington Public Schools Will Be Run Smoothly, Efficiently And Professionally. The District Will Operate Transparently And Engage In Effective Collaboration And Responsive Communication With All Stakeholders. It Will Provide Timely, Accurate Data To Support Financial Decision Making, Envisioning Of The District's Future, And Long Range Planning In Partnership With Other Town Officials. Through These Actions It Will Create Broad Support For A High Quality Education System, That Is Community's Most Valuable Asset.

**APS Goal Objective 4.2** Provide Elementary Families Timely, User-friendly And Up-to-date Information On Elementary Schools And Their Curricula.

**Peirce Goal 5: Family Feedback Indicates The Need For Continual Updates And Need For School Information.**

Action	Staffing	Timeline	Resources	Success Indicator
Adopt "Bloomz" School-Wide to safely share classroom activities	Staff	2018-2019	Free "Bloomz" app, parent permission	Parents expressed concerns about photos; cost to go school wide is too costly
Hold Bimonthly Coffees for parents, principal and invited guests to discuss current topics and events	Principal	2018-2019	Sponsored by PTO	Next year, we will publish a bi-monthly calendar to distribute to parents in September.