

# Thompson Elementary School Improvement Plan 2018-2019



# Thompson C.A.R.E.S.

- COOPERATIVE
- ADVENTUROUS
- RESPONSIBLE & RESPECTFUL
- ENCOURAGING
- SPECTACULAR STUDENTS & STAFF

## APS Goal 1: Student Achievement

The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrate social, emotional and wellness support.

*Goal Objective 1.1 Students will engage in curricula that are designed in response to the district's vision of student as learner, remain in alignment with state standards, and coherent within each discipline.*

*Goal Objective 1.2 Students will develop their social emotional skills through age-appropriate Social Emotional Learning (SEL) instruction that includes an awareness of cultural bias and by learning in classrooms where responsible decision making, empathy, and the importance of positive relationships are the norm.*

### Thompson Objective:

Action Steps	Person(s) Responsible	Timeline	Resources	2018-2019 Success Indicators
Increase number of staff trained in Responsive Classroom - focus on Specialists, Service Providers, and Teaching Assistants	Principal, Teachers District Health & Wellness	All Year	Funding, Time	
Implement Responsive Classroom Morning Meetings at every grade level	Principal Teachers	All Year	Scheduled Time RC Resources	
Continuation of “Mindfulness Moments” in the classroom. Monday mindfulness practice on the loudspeaker, and practiced in classrooms all week	Principal Social Worker	All Year	Time, Mindfulness Resources/Activities	
Restructure the schoolwide schedule. 1st Period each day is dedicated to Morning Meeting, and SEL Instruction Only. (no services, specials, etc.)	Principal	All Year		
Each classroom will have a dedicated “Calming Corner” with with a bean bag and resources to assist students with dealing with	SEL Team	All Year	Purchase of 36 bean bags, binders, visuals	

big emotions, using a taught strategy to regroup, and rejoin class instruction				
Launch of updated Schoolwide Expectations, and Responses to Behavior	Leadership Team	All Year	Time, Bi-Monthly assemblies, posters, summer work	
Monthly theme school wide read aloud, and calendar of activities	Leadership Team	All Year	Purchasing of 50 books/month, time,	
Formation of Thompson School SEL Team - dedicated SEL block in schedule, Zones of Regulation Implementation	Grade Level Rep, Social Workers, Principal	All Year	Summer work, monthly meetings, purchase of Zones of Regulation resources	
Pilot of Discipline Tracking Software, SWIS Suite, in an effort to hone in on minor and major incidents, and use data to inform instruction, intervention, and staff support	Principal, Social Workers, Staff			
Service Providers incorporation of RTI block in each K classroom beginning in September	OT, Speech, Social Worker, Learning Specialist, Title I Literacy and Math Interventionists,	4x30 min./week all year	Time	

**Goal Two: Staff Excellence and Professional Development**

The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.

*Goal Objective 2.1 Educators will engage in a variety of high quality professional and personal learning experiences to support implementation of the district's curriculum, using culturally competent, data driven, instructional practices that support all students' learning.*

Goal Objective 2.2 Increase the diversity of the APS staff over 2017-2018 staffing levels to better reflect the diversity of our students.

**Thompson Objective:** Thompson School Staff will continue to have access to Professional Development Opportunities to advance their skill set, expand their knowledge and understanding, and enhance their delivery of instruction.

Action Steps	Person Responsible	Timeline	Resources	2018-2019 Success Indicators
Grade 4 & 5 Staff will participate in District Math PD to support new curriculum	Matt Coleman Sonya Coleman Principal Staff	Ongoing	Substitutes	
Responsive Classroom Training for new staff and those not yet trained	Staff	Ongoing	Time, Funding	
Responsive Classroom Book Groups	Staff	Ongoing	Purchase of resources, Time	
Support Staff Members Participation in District offered Trauma Informed Practices Course 4	Principal Liz Ferola Chrisna Chevalier Tania Phillips	School year	Substitutes, time	
XX will participate in Rave-O Reading Program Training in order to....  Wilson Reading Training	Margaret Civiletto  Courtnei Fassel, Margaret Civiletto, Erin Pigott		Funding, Purchase of Rave-O Kit  Funding, Time	
Support staff inclusion of culturally diverse children's books in classroom libraries	All Staff		Purchase of culturally diverse children's books	
Increase staff knowledge around selection of books to support cultural topics	All Staff, Robbins Library Staff		Staff Meeting Time	
Staff participation in PD offerings from IDEAS **Identify specific program**	All Staff	All Year	Funding, Substitutes	

Participation in Hiring Events geared specifically toward candidates from diverse backgrounds	Principal	All Year	Time	
Data Dives - ??? and what can the data tell us and how do we use it to improve instruction				