

## Grade 1- Comprehension

**Benchmark- Students will be able to use comprehension strategies and skills to demonstrate a literal understanding by asking and answering questions about a text heard or read.**

### ➤ **Identifying Information in Text**

- Distinguishes between narrative and informational text
- Identify literary elements of a fiction text including plot, characters, setting, problem and solution
- Identify in a nonfiction text main topic and common features such as title, headings and table of contents

### ➤ **Making Inferences**

- Make and confirm predictions based on the text
- Draw conclusions from text

### ➤ **Retelling**

- Retell information about characters, settings, and plots in a sequential order including beginning, middle and end
- Retell important information from a nonfiction text

### ➤ **Comprehension Monitoring**

- Uses the six comprehension strategies; connecting, picturing, noticing, wondering and figuring out, to gain meaning during shared, guided, and independent reading
- Reread for understanding
- Ask questions
- Self correct using the context, illustrations and phonics
- Describe the information gained from the text in his/her own words