

## Grade 1- Phonemic Awareness

**Benchmark-** Students will be able to orally blend and segment words with up to five sounds including blends, digraphs, and glued sounds by tapping the words.

- **Generate a series of rhyming words, including words with consonant blends**  
*Ex. given the prompt “cat” the student will be able to generate a list of rhyming words such as “rat, mat, fat, flat”*
- **Segment a spoken multi-syllable word into its syllables**  
*Ex. tiger = ti + ger*
- **Segment a spoken word into its phonemes – including words with blends and digraphs**  
*Ex. bump = /b//u//m//p/, stamp = /s//t//a//m//p/*
- **Blend spoken phonemes into one syllable words including blends and digraphs**  
*Ex. /f//l//a//t/ = flat, /ch//o//p/ = chop*
- **Distinguish between long and short vowel sounds in orally stated, single syllable words**  
*Ex. bit (short ‘i’) bite (long ‘i’)*