

## **Fundations Level 1 Scope and Sequence**

By the End of Level 1, Students will be able to:

- \*Segment words into syllables
- \*Segment syllables into sounds (phonemes)-up to five sounds
- \*Name sounds of consonants (primary) and short and long vowel sounds when given the name
- \*Name corresponding letter(s) when given the sounds of consonants and vowels
- \*Identify the word structures such as blends, digraphs, base words, suffixes, syllable types (closed and vowel-consonant-e syllables)
- \*Read and spell CVC,CCVC,CVCC, CCVCC,CVCe words
- \*Read and spell compound words and other words with two syllables
- \*Read and Spell words with s, es, ed, ing suffixes
- \*Construct sentences using vocabulary words
- \*Read controlled stories with fluency, expression and understanding
- \*Apply beginning dictionary skills
- \*Apply correct punctuation (period, question mark, exclamation point)
- \*Apply capitalization rules for beginning of sentences and names of people
- \*Retell short narrative stories
- \*Retell facts from expository text

### **Unit 1**

Letter formation (**a-z**)

Alphabetical order

Letter names, keywords and sounds: short vowels, consonants

### **Unit 2**

Blending and reading three-sound short vowel words

Segmenting and spelling three-sound short vowel words

Phonemic awareness skills: sound manipulation (initial, final, medial)

Sentence dictation procedures: Capitalization, period, word spacing

Sentence proofreading procedures

Sample words: **cat, sip, log, fox**

### **Unit 3**

Concept of consonant digraph, keyword and sounds: **sh, ch, th, wh, ck**

Spelling of ck at the end of words

Sentence dictation procedures: question mark

Narrative vs. expository text

Prosody with echo reading

Sample words: **hill, puff, chop, sock**

#### **Unit 4**

“Bonus” letter spelling rule-**ff, ll, ss** and sometimes **zz**

Glued sounds: **all**

Story retelling

Prosody with echo reading

Sample words: **hill, puff, bill, miss, call**

#### **Unit 5**

Glued sounds: **am, an**

Story retelling

Prosody with echo reading

Sample words: **ham, can, fan**

#### **Unit 6**

Baseword and suffix with the suffix **-s**

Plural nouns

Story retelling

Prosody with echo reading

Narrative story structure

Beginning composition skills

#### **Unit 7**

Glued sounds: **ang, ing, ong, ung, ank, ink, onk, unk**

Blending and reading words with **ng** and **nk**

Segmenting and spelling words with **ng** and **nk**

Story retelling

Prosody with echo reading

Narrative story structure

Beginning composition skills

Sample words: **bang, bank, pink**

#### **Unit 8**

Blending and reading words with four sounds (+**suffix-s**)

Segmenting and spelling words with four sounds (+**suffix-s**)

Story retelling

Prosody with echo reading

Narrative story structure

Paragraph structure

Sample words: **bump, stash, bled, past, steps**

#### **Unit 9**

Teach the concept of closed syllable

Story retelling

Prosody with echo reading

Sample words: **kit, slip, stash**

## **Unit 10**

Blending and reading words with five sounds (+ **suffix –s**)  
Segmenting and spelling words with five sounds (+ **suffix-s**)  
Words with suffix **–s** used as action words vs. plurals  
Story retelling  
Prosody with echo reading  
Narrative story structure  
Beginning composition skills  
Sample words: **Stump, clasp, strap**

## **Unit 11**

Concept of syllable  
Compound words  
Syllable division rules for closed syllables: compound words between two vowels  
Story retelling  
Prosody with echo reading  
Expository text  
Beginning composition skills  
Sample words: **catnip, publish**

## **Unit 12**

Adding **–s, –es**, suffix to unchanging basewords with closed syllables  
Story retelling  
Prosody with echo reading  
Sample words: **bumps, steps, wishes, lunches**

## **Unit 13**

Adding **–ed, –ing** suffixes to unchanging basewords with closed syllables  
Story retelling  
Prosody with echo reading  
Sample words: **wishing, rented, slashing, blended**

## **Unit 14**

Long vowel sounds for vowel-consonant-e  
Expository text  
Prosody with echo reading  
Sample words: **stove, hope, caves**