

## Second Grade Mathematics Progress Report Benchmarks 2020-21

<p><b>Beginning:</b> Requires significant teacher support and/or cues  <b>Progressing:</b> Requires some teacher support or teacher prompting  <b>Meeting:</b> Meets all benchmarks consistently and independently  <b>Exceeding:</b> Meets level M and engages productively and independently with the offered extensions</p>	
<b>Progress Report Item</b>	<b>Term 3 Units 5, 6, 8</b>
<p><b>Perseverance</b> Makes sense of problems and perseveres at solving them</p>	<ul style="list-style-type: none"> <li>• Looks for entry points</li> <li>• Represents problems</li> <li>• Uses related problems</li> <li>• Checks for reasonableness</li> <li>• Revises work if something is unreasonable or unclear</li> </ul>
<p><b>Communication</b> Communicates mathematical thinking clearly and precisely, orally and in writing</p>	<ul style="list-style-type: none"> <li>• Explains and justifies reasoning and can use representations to support thinking</li> <li>• Listens to/reads each other's ideas and tries to understand classmates thinking by asking clarifying questions and specifying points of agreement and disagreement</li> <li>• Builds on thinking of others</li> <li>• Reconsiders their own argument in response to the critique of others</li> </ul>
<p><b>Addition Fluency within 20</b></p>	<p>All from Term 1 &amp; 2 and  <b>Unit 5:</b> Card Sets 5/6</p> <ul style="list-style-type: none"> <li>• Plus 9</li> <li>• All remaining addition facts</li> </ul>
<p><b>Subtraction Fluency within 20</b></p>	<p>All from Term 1 &amp; 2 and  <b>Unit 5:</b> Card Sets 5/6</p> <ul style="list-style-type: none"> <li>• Teen Minus 9</li> <li>• Some remaining subtraction facts</li> </ul> <p><b>Unit 8:</b> Card Set 7</p> <ul style="list-style-type: none"> <li>• All remaining subtraction facts</li> </ul>
<p><b>Place Value Understanding</b></p>	<p>All from Term 2 and  <b>Unit 5:</b></p> <ul style="list-style-type: none"> <li>• Understand that 3-digit numbers represent amounts of hundreds, tens, and ones</li> <li>• Read, write, count, and compare numbers to 1,000</li> <li>• Count by 5s, 10s, and 100s within 1,000</li> </ul> <p><b>Unit 8:</b></p> <ul style="list-style-type: none"> <li>• Fluently add and subtract 2 digit numbers using place value strategies</li> </ul>
<p><b>Story Problems</b></p>	<p>Represents the story problem with an equation and:</p> <p><b>Unit 5:</b></p> <ul style="list-style-type: none"> <li>• Solve two-step story problems that involves finding the difference between 2-digit number and 100</li> <li>• Solve comparison problems with a bigger unknown</li> </ul> <p><b>Unit 6:</b></p> <ul style="list-style-type: none"> <li>• Solve comparison and other story problems about length</li> </ul> <p><b>Unit 8:</b></p> <ul style="list-style-type: none"> <li>• Solve comparison story problems</li> </ul>

<b>Add/Subtract With Properties/Models/Strategies</b>	<p>Uses strategies to add and subtract within 100. Shows thinking with equations, pictures, place value model or number line. All from Term 1 &amp; 2 and</p> <p><b>Unit 5:</b></p> <ul style="list-style-type: none"> <li>● Add/subtract 10 or 100 to/from numbers within 1,000</li> <li>● Add fluently within 100</li> </ul> <p><b>Unit 8:</b></p> <ul style="list-style-type: none"> <li>● Fluently subtract two 2-digit numbers</li> </ul>
<b>Measurement</b>	<p><b>Unit 6:</b></p> <ul style="list-style-type: none"> <li>● Recognize that, when measuring the same length, larger units yield smaller counts (and vice versa)</li> <li>● Estimate and measure lengths in inches and feet</li> <li>● Solve comparison and other story problems about lengths</li> </ul>
<b>Even/Odd and Equal Groups</b>	N/A

Updated: May 2021