

Third Grade Mathematics Progress Report Benchmarks 2020-21

See *Assessment in This Unit* in each unit for sources of evidence.

Observations of student thinking during Ten Minute Math, activities, games, and discussions should be used as additional sources of evidence.

<p>Beginning: Requires significant teacher support and/or cues Progressing: Requires some teacher support or teacher prompting Meeting: Meets all benchmarks consistently and independently Exceeding: Meets level M and engages productively and independently with the offered extensions</p>	
Progress Report Item	Term 3 Units 4, 5 and 6 Consistently and independently...
<p>Perseverance Makes sense of problems and perseveres at solving them</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Looks for entry points <input type="checkbox"/> Represents problems <input type="checkbox"/> Uses related problems <input type="checkbox"/> Checks for reasonableness <p>Sources of evidence: Assessment Checklist A2 Unit 1</p>
<p>Communication Communicates mathematical thinking clearly and precisely, orally and in writing</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Explains and justifies reasoning and can use representations to support thinking <input type="checkbox"/> Listens to/reads each other's ideas and tries to understand classmates thinking by asking clarifying questions and specifying points of agreement and disagreement <input type="checkbox"/> Builds on thinking of others <input type="checkbox"/> Reconsiders their own argument in response to the critique of others
<p>Word Problems</p>	<p>Unit 5</p> <ul style="list-style-type: none"> <input type="checkbox"/> Solve multiplication and division word problems and write equations to represent the problems. <input type="checkbox"/> Solve multi-step problems involving multiplication and addition.
<p>Multiplication / Division Properties/ Models and Strategies</p>	<p>Unit 5</p> <ul style="list-style-type: none"> <input type="checkbox"/> Solve division problems (2-digit number divided by single-digit number). <input type="checkbox"/> Multiply a single-digit number by a multiple of 10, up to 90.
<p>Multiplication / Division Fluency</p>	<p>Unit 5</p> <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrate fluency with multiplication facts to 10x10.
<p>Place Value Application</p>	N/A
<p>Fractions</p>	<p>Unit 6</p> <ul style="list-style-type: none"> <input type="checkbox"/> Partition a quantity into equal parts and name those parts as fractions <input type="checkbox"/> Represent fractions as numbers on a number line <input type="checkbox"/> Compare fractions with the same numerator or same denominator by reasoning about their size <input type="checkbox"/> Identify equivalent fractions
<p>Measurement & Data</p>	<p>Unit 4</p> <ul style="list-style-type: none"> <input type="checkbox"/> Find the perimeter of 2-D figures. <input type="checkbox"/> Find the area of 2-D figures. <p>Unit 6</p> <ul style="list-style-type: none"> <input type="checkbox"/> Represent measurement data to the nearest fourth inch on a line plot
<p>Geometry</p>	N/A