

GRADE 1 Narrative Writing Rubric Updated 2019

Nar.	Beginning 1 pt	B+ 1.5 pts	Progressing 2 pts	P+ 2.5 pts	Meeting 3 pts	M+ 3.5 pts	Exceeding 4 pts	
Overall	-Drew a picture and wrote some letters or words	Mid	-Wrote about one day of their life	Mid	-Wrote about one time/event	Mid	-Zoomed in on one small moment within the time/event	Structure Total
Lead	-Drew a picture and wrote some letters or words	Mid	-Wrote on the first page	Mid	-Wrote what happened first to start the story	Mid	-Chose action, talk or setting to start story	
Transitions	-Drew a picture and wrote some letters or words		-Told story in order -Wrote sentences without transition words or used them minimally	Mid	-Told story in order -Used words such as <i>and, then, so</i> , to connect sentences	Mid	-Told story in order -Used temporal words such as <i>after, before, next</i> , to connect sentences	
Ending	-Drew a picture and wrote some letters or words	Mid	-Wrote on the last page	Mid	-Wrote what happened last to end the story	Mid	-Chose action, talk or feeling to provide a sense of closure	
Org.	-Drew a picture and wrote some letters or words	Mid	-Wrote about something on each page -May not be sequenced	Mid	-Wrote a beginning, middle, and end -Wrote across 3 or more pages	Mid	-Wrote a beginning, middle and end -Wrote a lot of sentences on a page -Wrote across more than 3 pages	
Elaboration	-Drew a picture and wrote some letters or words	Mid	-Tried to add details by bringing characters and story to life with actions, feelings, or dialogue on one page	Mid	-Added details by bringing characters and story to life with actions, feelings, or dialogue across more than one page	Mid	-Added details by bringing characters and story to life with actions, feelings, or dialogue across many pages	Development Total
Craft	-Drew a picture and wrote some letters or words	Mid	-Tried to use strong words to show feelings and actions on one page	Mid	-Used some strong words to show feelings and actions across more than one page	Mid	-Used a variety of strong words to show feelings and actions on many pages	

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<p style="text-align: center;">Spelling</p>	<p>-Drew a picture and wrote some letters or words</p>	<p style="text-align: center;">Mid</p>	<p>-Could read most of their writing -Wrote letters for some sounds in words -Spelled some learned trick words correctly</p>	<p style="text-align: center;">Mid</p>	<p>-Used conventional spelling for words w/common spelling patterns -Spelled untaught words phonetically -Spelled learned trick words correctly</p>	<p style="text-align: center;">Mid</p>	<p>-Consistently used taught spelling patterns (suffixes, glued sounds, syllable types) -Consistently spelled learned trick words correctly</p>	<p style="writing-mode: vertical-rl; text-orientation: mixed;">Lang. Conventions Total</p>
<p style="text-align: center;">Punctuation</p>	<p>-Used punctuation inconsistently -Capitalization inconsistent -Used a mix of uppercase and lowercase letters -Wrote a string of letters without any spaces</p>	<p style="text-align: center;">Mid</p>	<p>-Ended some sentences with punctuation - Started some sentences with a capital letter -Most of the time used lowercase letters unless capitals are needed -Some spaces between words</p>	<p style="text-align: center;">Mid</p>	<p>-Ended sentences with punctuation -Started sentences with a capital letter -Used lowercase letters unless capitals were needed -Spaces between words</p>	<p style="text-align: center;">Mid</p>	<p>- Consistently used correct capitalization and end punctuation -Consistently used spaces between words -Starting to use commas, quotation marks and apostrophes correctly</p>	

Nar.	Beginning 1 pt	B+ 1.5 pts	Progressing 2 pts	P+ 2.5 pts	Meeting 3 pts	M+ 3.5 pts	Exceeding 4 pts	
Overall	-Drew a picture and wrote some letters or words	Mid	-Taught readers about one topic using limited facts	Mid	-Taught readers about one topic using details and facts	Mid	-Taught readers about one topic using the most important and relevant information about a topic	Structure Total
Lead	-Drew a picture and wrote some letters or words	Mid	-Named the topic (Ex. This book is about sharks).	Mid	-Named topic in the beginning and tried to get the reader's attention (ex. "Do you want to learn about sharks?")	Mid	- Named the topic and hooked the reader using specific word choice (ex. "Chomp!" "Chomp!" Look out!" Here comes a shark!" Read this book to learn all about ..)	
Transitions	-Drew a picture and wrote some letters or words	Mid	-Wrote sentences without transition words or used them minimally	Mid	-Used words such as <i>and</i> , <i>another</i> , <i>also</i> to connect sentences across some pages	Mid	-Used a variety of words such as <i>and</i> , <i>another</i> , <i>also</i> , <i>for example</i> to connect sentences across many pages	
Ending	-Drew a picture and wrote some letters or words	Mid	-Wrote a fact on the last page	Mid	-Wrote a concluding sentence that wrapped up the information book	Mid	-Wrote a concluding section that wrapped up the information book	
Org.	-Drew a picture and wrote some letters or words	Mid	-Wrote information across pages -May not have chapters	Mid	-Wrote chapters -Each chapter told about the topic	Mid	-Wrote chapters -Each chapter told meaningful information about the topic -Tried adding different sections such as a Table of Contents, Glossary, Introduction and Conclusion	
Elaboration	-Drew a picture and wrote some letters or words	Mid	- Taught the reader some facts	Mid	-Taught the reader using strategies such as facts, details, definitions, tips, comparisons, examples, and descriptive words across some pages	Mid	-Taught the reader using strategies such as facts, details, definitions, tips, comparisons, examples, and descriptive words across many pages	
Craft	-Drew a picture and wrote some letters or words	Mid	-Used basic words to teach about the topic	Mid	-Sometimes used expert words to demonstrate knowledge about the topic	Mid	-Used expert words to demonstrate knowledge about the topic on many pages	Development Total

GRADE 1 Informational Writing Rubric Updated 2019

<p style="text-align: center;">Spelling</p>	<p>-Drew a picture and wrote some letters or words</p>	<p style="text-align: center;">Mid</p>	<p>-Could read most of their writing -Wrote letters for some sounds in words -Spelled some learned trick words correctly</p>	<p style="text-align: center;">Mid</p>	<p>-Used conventional spelling for words w/common spelling patterns -Spelled untaught words phonetically -Spelled learned trick words correctly</p>	<p style="text-align: center;">Mid</p>	<p>-Consistently used taught spelling patterns (suffixes, glued sounds, syllable types) -Consistently spelled learned trick words correctly</p>	<p style="text-align: center;">Lang. Conventions Total</p>
<p style="text-align: center;">Punctuation</p>	<p>-Used punctuation inconsistently -Capitalization inconsistent -Used a mix of uppercase and lowercase letters -Wrote a string of letters without any spaces</p>	<p style="text-align: center;">Mid</p>	<p>-Ended some sentences with punctuation - Started some sentences with a capital letter -Most of the time used lowercase letters unless capitals are needed -Some spaces between words</p>	<p style="text-align: center;">Mid</p>	<p>-Ended sentences with punctuation -Started sentences with a capital letter -Used lowercase letters unless capitals were needed -Spaces between words</p>	<p style="text-align: center;">Mid</p>	<p>- Consistently used correct capitalization and end punctuation -Consistently used spaces between words -Starting to use commas, quotation marks and apostrophes correctly</p>	

GRADE 1 Opinion Writing Rubric Updated 2019

Nar.	Beginning 1 pt	B+ 1.5 pts	Progressing 2 pts	P+ 2.5 pts	Meeting 3 pts	M+ 3.5 pts	Exceeding 4 pts	
Overall	-Drew a picture and wrote some letters or words	Mid	- Wrote an opinion about a topic/book	Mid	-Wrote an opinion about a topic/book and gave at least one reason	Mid	-Wrote an opinion about a topic/book and gave at least 2 reasons -Wrote a few sentences for each reason	Structure Total
Lead	-Drew a picture and wrote some letters or words	Mid	- Wrote a beginning that stated an opinion	Mid	-Wrote a beginning to get the reader's attention -Named the topic and gave an opinion	Mid	-Wrote a beginning to get the reader's attention. -Named the topic and gave a detailed and convincing opinion.	
Transitions	-Drew a picture and wrote some letters or words	Mid	-Wrote sentences without transition words or used them minimally	Mid	-Used words such as <i>and</i> and <i>because</i> to connect sentences across some pages	Mid	- Used a variety of words such as <i>and, another, also, for example</i> and <i>because</i> to connect sentences across many pages	
Ending	-Drew a picture and wrote some letters or words	Mid	- Wrote on the last page	Mid	-Wrote an ending	Mid	-Wrote an ending that restated the opinion	
Org.	-Drew a picture and wrote some letters or words	Mid	-Wrote some parts in order	Mid	-Wrote parts in order (lead, opinion, reasons, ending)	Mid	-Wrote parts in order (lead, opinion, reasons, ending) -Wrote a few sentences for each part	
Elaboration	-Drew a picture and wrote some letters or words	Mid	-Wrote everything he thought about the topic/book	Mid	-Wrote at least one reason for opinion -Wrote a sentence for that reason	Mid	- Wrote at least two reasons - Wrote a few sentences for each reason	Development Total
Craft	-Drew a picture and wrote some letters or words	Mid	-Tried to make writing convincing by using a taught strategy	Mid	-Made writing convincing by using taught strategies in a few places	Mid	-Made writing convincing by using taught strategies in many places	

GRADE 1 Opinion Writing Rubric Updated 2019

Spelling	-Drew a picture and wrote some letters or words	Mid	-Could read most of their writing -Wrote letters for some sounds in words -Spelled some learned trick words correctly	Mid	-Used conventional spelling for words w/common spelling patterns -Spelled untaught words phonetically -Spelled learned trick words correctly	Mid	-Consistently used taught spelling patterns (suffixes, glued sounds, syllable types) -Consistently spelled learned trick words correctly	Lang. Conventions Total _____
Punctuation	-Used punctuation inconsistently -Capitalization inconsistent -Used a mix of uppercase and lowercase letters -Wrote a string of letters without any spaces	Mid	-Ended some sentences with punctuation - Started some sentences with a capital letter -Most of the time used lowercase letters unless capitals are needed -Some spaces between words	Mid	-Ended sentences with punctuation -Started sentences with a capital letter -Used lowercase letters unless capitals were needed -Spaces between words	Mid	- Consistently used correct capitalization and end punctuation -Consistently used spaces between words -Starting to use commas, quotation marks and apostrophes correctly	